

**Gabriel Dumont Institute
Operational Highlights
2006-2007**

SUNTEP Programs

Regina Campus

SUNTEP, Regina Centre

Annual Report: April 1, 2006 - March 31, 2007

Location: University of Regina

Staff Component:

Joanne Pelletier	Coordinator (on secondment July 2006–June 2007)
Janice Thompson	Coordinator (July, 2006–June, 2007)
Wilfred Burton	Faculty
Christina Johns	Faculty
Russell Fayant	Faculty
Erma Taylor	Clerk/Steno

SUNTEP welcomed new faculty member Russell Fayant to the Regina program in July 2006. Russell brings diverse and rich educational experience, having taught in Japan and in the provincial and Band school systems. Russell is also a SUNTEP Regina graduate, making a total of three graduates that SUNTEP Regina currently has working for the program. Joanne Pelletier, Program Coordinator, was on secondment to Saskatchewan Learning as Superintendent of Curriculum and Instruction for Region Three, for a one-year term. Janice Thompson, also a former SUNTEP graduate, stepped into the position in the interim. In addition to the full-time staff, we also employed approximately 30 sessional instructors, faculty advisors, lab coaches, and tutors over the course of the academic year.

Student Update:

	Total
Year 1	17
Year 2	10
Year 3	19
Year 4	14
Total	60

2007 Graduates

The 24th annual SUNTEP Regina Graduation ceremony was held at the Delta Regina on Friday, May 25, 2007. The gathering included 314 family, friends, students and invited guests. The theme for the graduation was “...and so we commence.”

This year’s graduates were:

1. Melvina Rose Asapace
2. Janelle Janette Bellegarde
3. Angela Maureen Dashuk*
4. Neal Dion Hughes
5. Andrea Spring Dawn Lafontaine
6. Mega Jean McKay
7. Daniel Edward Mullens
8. Amanda Dawn Norton
9. Sandra Lynn Pelletier
10. Jennifer L. Reid**
11. Laura Ann Schill
12. Bradley Douglas Sinclair*
13. Dawn Suzanne Villeneuve
14. Shala Rae Vollman*

Awards and Scholarships presented at the graduation included:

- *Graduated with Distinction (average 80% or better).
- **Graduated with Great Distinction (average 85% or better).
- The David Amyotte Scholarship was presented to Jennifer Reid and Laura Schill.
- The Sharing the Warmth Award went to Shala Vollman.
- Métis Sashes in SUNTEP and University of Regina colours were presented to the students.
- Leather briefcases handmade by SUNTEP staff were also presented to the graduates.

Student Employment

Of the recent graduates 12 are employed full time and one is substitute teaching. Graduates are employed in a variety of positions including classroom teacher, community school coordinator, provincial government employee, and one is a member of the Saskatchewan Roughriders.

Student Achievement/Awards/Scholarships

Fall 2006		
Year 1	Jessica Wesaquate	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Nicole-Anne Morrow	<ul style="list-style-type: none"> • Dean's List
	Jed Huntley	<ul style="list-style-type: none"> • Dean's List
Year 2	Sandra Smith-Finnie	<ul style="list-style-type: none"> • National Aboriginal Achievement Scholarship
	Jessica Parr	<ul style="list-style-type: none"> • Dean's List • Academic Silver Scholarship • CIC Aboriginal Bursary
Year 3	Sylvie Roy	<ul style="list-style-type: none"> • Dean's List • Academic Silver Scholarship • CIC Aboriginal Bursary
	Deana Kempel	<ul style="list-style-type: none"> • Dean's List • Academic Silver Scholarship
	Patricia Pritchard	<ul style="list-style-type: none"> • Dean's List • Academic Silver Scholarship • CIC Aboriginal Bursary
	Brenna LaPlante	<ul style="list-style-type: none"> • Dean's List
Year 4	Angela Daschuk	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Shala Vollman	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Jennifer Reid	<ul style="list-style-type: none"> • Dean's List • CIC Aboriginal Bursary • Academic Silver Scholarship • Coca-cola Student Award • Bernadine Melanson Scholarship
Winter 2007		
Year 1	Jessica Wesaquate	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Jed Huntley	<ul style="list-style-type: none"> • Dean's List • Academic Gold Scholarship
	Nicole Morrow	<ul style="list-style-type: none"> • Dean's List • Academic Silver Scholarship
Year 2	Jessica Parr	<ul style="list-style-type: none"> • Dean's List • Academic Gold Scholarship • CIC Aboriginal Bursary
	Kyle Dumont	<ul style="list-style-type: none"> • University of Regina Aboriginal Athletic Award
Year 3	Sylvie Roy	<ul style="list-style-type: none"> • Dean's List • Academic Gold Scholarship • CIC Aboriginal Bursary
	Deana Kempel	<ul style="list-style-type: none"> • Dean's List

		<ul style="list-style-type: none"> • Academic Silver Scholarship
	Patricia Pritchard	<ul style="list-style-type: none"> • Academic Silver Scholarship • CIC Aboriginal Bursary
	Natasha Williamson	<ul style="list-style-type: none"> • Academic Silver Scholarship
	Brenna LaPlante	<ul style="list-style-type: none"> • Academic Gold Scholarship
Year 4	Angela Daschuk	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Shala Vollman	<ul style="list-style-type: none"> • CIC Aboriginal Bursary
	Jennifer Reid	<ul style="list-style-type: none"> • CIC Aboriginal Bursary • Academic Silver Scholarship

Program Highlights

Orientation for 17 new students was held September 1. Students were given an opportunity to meet and interact with fellow students and faculty, were introduced to the University environment, given an overview of the program, and expectations for SUNTEP students were explained.

The Off Campus Residential Experience (OCRE) for third year students was held during the first week of September in order to capitalize on the nice weather at Jack Pine Stables. Students were able to access the Batoche Historical site, St. Laurent Grotto, and participated in a variety of cultural activities in the area including an interpretive plant walk, Aboriginal games, trail riding and storytelling session by Rose Fleury.

SUNTEP Regina students started a Métis dance group that meets weekly with the goal to have everyone further refine dance skills learned in Métis Dance Class. Later in the year, the year two students organized a children's dance group called "Aphshiwak" and have performed at local events such as Mosaic.

Second-year students participated in a research trip to Winnipeg as part of the Métis history (INDG221) class. While in Winnipeg, students do research on their genealogies at the Hudson's Bay Archives and St. Boniface Historical Society, as well as visit the many local historical sites, such as Riel House and gravesite, Lower Fort Garry, and St. Boniface.

Staff and students participated in the First Nations Winter Festival and Career Fair held at First Nations University of Canada in February.

Part of the National Aboriginal Day celebrations in Batoche this year included a Book Launch of the *Fiddle Dancer*, co-authored by Wilfred Burton. Staff and students travelled to the event, listened to readings and showed off their dancing steps to the tunes of John Arcand.

Wilfred Burton, faculty member for nine years resigned in the summer of 2007. A Come

and Go farewell tea was held June 15 and the event was well attended by staff, sessional instructors and students. Wilfred's passion and commitment to the program will be greatly missed.

The annual SUNTEP Regina Christmas Party was held in the Riddell Centre of the University of Regina on December 9th. Approximately 250 students, staff, family and friends were in attendance for the potluck meal. The Year IV students traditionally host this event and had activities for the children, which included goodie bags, and a visit and picture with Santa Claus.

SUNTEP students and faculty attended a reception for student award recipients hosted by the Faculty of Education. SUNTEP had a total of 11 students receive awards.

Recruitment initiatives over the year included an advertisement in Saskatchewan newspapers, annual open house, informational mail out to secondary schools in the southern half of the province, phone calls to high school counsellors, display booths at career fairs, and presentations to interested groups.

Prince Albert Campus

SUNTEP - Prince Albert

Annual Report: April 1, 2006 to March 31, 2007

Location: GDI Centre, Prince Albert, Saskatchewan

Staff Component:

Michael Relland	Coordinator
Donna Biggins	Admin Support
Bente Huntley	Faculty
Sandy Sherwin-Shields	Faculty
Elaine Sukava	Faculty (April – December)
Liza Brown	Faculty
Murdine McCreath	Faculty
Elizabeth Majocho	Faculty

Student Update:

As of September 1, 2006 we have a total enrolment of 94 students, enrolled as follows:

Year One	27
Year Two	24
Year Three	27
Year Four	16

Centre Activities:

In June of 2006, 32 students were selected to enter into the program beginning in the fall and on August 31st all first year students attended an orientation session for in-coming students. As part of their orientation all first year students spent Friday, September 1, 2006 at Batoche.

Orientation for first year students was followed up by SUNTEP Prince Albert's annual Fall Cultural Camp on September 6, 7 and 8, 2006 at Camp Kinasao at Christopher Lake. This year's camp was very successful with numerous resource people and Elders attending such as Vivian Mabry (Métis), Danny Musqua (Saulteaux), Cecil King (Ojibwa), and Sally Milne (Cree).

Classes officially began on Monday, September 11, 2006. Nearly all of the sessional instructors utilized by SUNTEP Prince Albert are local people with only three instructors commuting from Saskatoon. Term one classes ended on December 1st, 2006 with term one exams being held from December 4th to December 15th. The Centre closed on December 22nd for Christmas Holidays and re-opened on January 2nd, 2007 with classes for all students resuming on January 3rd, 2007. SUNTEP Prince Albert was pleased with its retention rate over the fall academic period as only one student was required to discontinue as a SUNTEP student because of poor academic performance. In the second semester a number of second year students returned to Buffalo Narrows for their second week of Northern Field Experience from February 5th till February 9th, 2007.

This year SUNTEP Prince Albert underwent a couple of staffing changes. Firstly, Murdine McCreath retired from SUNTEP in the spring of 2006. As a result of Murdine's retirement Leah Dorion was hired to instruct at the Centre. We are very happy to have Leah on board and she has been doing an admirable job. In addition, in mid-September Elaine Sukava resigned from her faculty position after 16 years of service. While Elaine left the Institute at the end of December, she was not immediately replaced and the Centre operated one faculty member short for the remainder of the academic year.

Every second week throughout the year, SUNTEP hosts professional or cultural workshops for its students. The first of these workshops was on September 6th when the students hosted a cultural workshop instructing hoop dancing.

SUNTEP Graduation:

Of the twenty-six students who began their internship in the fall of 2006, twenty-three successfully completed their practicum experience and by the end of April met all of the requirements for graduation. This year's graduation ceremony was held at the E.A. Rawlinson Centre on May 18th where approximately 400 people gathered to honour the graduates.

SUNTEP GRADUATES

Lisa Bird, Montreal Lake	Sharon Bouvier, Black Lake
Alesha Bruce, Prince Albert	Robin Bray, Prince Albert
Leslie Clarkson, Prince Albert	Romona Cook, Little Red First Nations
Madelaine Custer, Pelican Narrows	Jodie Durston, Prince Albert
Theresa Dussion, Cumberland House	Lacy Fidler, Prince Albert
Diane Haydukewich, Duck Lake	Rachel Horan, Prince Albert
Cynthia Job, South End	Deanne Lucier, Big River
Tanya McCallum, Pelican Narrows	Sandra Morley, Meath Park
Jennifer Painchaud, Albertville	Laura Reilkoff, Prince Albert
Celine Robillard, Black Lake	Lacey Ruznisky-Primeau, Prince Albert
Jean Sutherland, Prince Albert	Ashley Walker, Prince Albert
Lori Young, Shoal Lake	

Regular session classes ended on April 5, 2007 and exams were held April 9th to April 20. For obvious reasons, this time period is the busiest and most stressful for students.

Spring session began on May 7th for all years. This year spring session is scheduled to end on June 22nd. The centre is also currently preparing for next year's student intake. This year Intake interviews will be held on May 29th, 30th and 31st. In total approximately 60 students will be interviewed for 30 available seats.

In the winter of 2006, SUNTEP Prince Albert has begun working on an Internship Pilot Project. To facilitate this process an advisory committee of former graduates and local teachers and administrators was formed. This advisory committee has met a number of times in recent months to assist in the development of a new internship model. To date, we are very happy with the progress of this new initiative. This pilot project has been coordinated under the leadership of Sandy Sherwin-Shields, who has been supervising our Interns for the past two years. The meetings have resulted in developing a working draft of an Internship Handbook that we will be piloting in the fall of 2007. This initiative will be closely monitored and evaluated by faculty, cooperating teachers and Interns alike with the intention of building upon its strengths for future use. This initiative excites us and we are very encouraged by the positive early response.

Our partnership with the University of Saskatchewan continues to mature and improve with time. The relationship is marked with increased cooperation and we have been

given increased responsibility and freedom in programming as demonstrated by our supervising our own interns for the past two years and by the Internship pilot project that we are initiating with the College of Education's blessing. These new responsibilities have proven to be a positive experience for SUNTEP Prince Albert and a hopeful sign for the future.

Although the 2006 Academic year presented a number of challenges, overall it was a rewarding year for SUNTEP Prince Albert.

Saskatoon Campus

SUNTEP - Saskatoon

Annual Report: April 1, 2006 to March 31, 2007

Location: University of Saskatchewan, Saskatoon

Annual reports can be a chore for both the reader and the writer; however they can also be a source of pride when reflecting upon the accomplishments of our students. This year SUNTEP Saskatoon had a graduation class of eighteen students, although small in number the quality was extremely high. SUNTEP Saskatoon students continue to meet current academic realities and challenges as several graduated with Math and Science specializations. Lindsay Belanger won the prestigious Bates Award which signifies excellence in teaching. Lloyd Laliberte was offered a contract prior to convocation and is currently teaching at W.P. Bates School in Saskatoon under the tutelage of the Principal Sheila Pocha, a SUNTEP Saskatoon alumni and a current member of the Gabriel Dumont Institute Board of Governors. The impact of SUNTEP graduates as agents of social change was perhaps most aptly noted by Geordy McCaffrey, Executive Director of GDI in his address to the SUNTEP Saskatoon student body. Geordy reminded us all that the current 837 SUNTEP graduates influence over twenty thousand students on a daily basis.

This year's graduates excelled not only academically but also made their mark in other areas as well. Meagan Roy is a member of the University of Saskatchewan's track and field team and was named to the 2006/07 All – Academic team. Meagan is also a champion-calibre arm wrestler and has traveled to tournaments throughout Canada, the USA and internationally. Danene King, another of this year's graduating class, was a key member of the University of Saskatchewan's Huskie Women's Hockey Team. Danene was joined on the team in her final year by her younger sister Dayna, a first year Gabriel Dumont College student. Giving back to the community Danene served as a coach for one of the women's hockey teams at the North American Indigenous Games. SUNTEP Saskatoon graduates and alumni have also become recognized in the world of the Visual and Performing Arts. Donna Heimbecker, the primary force behind the development of the Saskatchewan Native Theatre Company, has opened a whole new world of opportunities for Métis and Aboriginal students and others. Peggy Condon, Tammy Alexander, Shaun Sanderson and Sheldon Mauvieux are a few examples of the accomplished visual artists who graduated from SUNTEP Saskatoon.

The skills and expertise of our students have led to summer employment opportunities which provide much needed income throughout the course of their studies. Bill Mintram, Jennifer Altenburg and Kallie Nicloux all members of the SUNTEP Saskatoon student council have been annually hired by the City of Saskatoon to run summer programs which feature Aboriginal content and programs.

The SUNTEP Saskatoon circle of influence continued to expand as alumni moved into new and influential positions in the education system. Angie Caron was appointed Vice Principal at Holliston School in Saskatoon and another alumnus Darren McKee accepted a position as Assistant Deputy Minister with Saskatchewan Learning. Métis specific developments in curriculum continued with Joseph Fauchon and Sheldon Mauvieux winning a Saskatchewan Book Award for their work in the development of the children's publication *The Métis Alphabet Book*. Other SUNTEP Saskatoon alumni Janine Akerman and Jennifer Hingley continued their work with the Greater Saskatoon Catholic Schools and Saskatoon Public Schools respectively as education and curriculum specialists thereby affecting change within the broader K-12 system. Several SUNTEP Saskatoon alumni have completed Master degrees and others are pursuing graduate level studies in disciplines ranging from Educational Administration to Speech Pathology. Jeff Baker may be the first SUNTEP Saskatoon graduate to enter a Ph.D program receiving a full scholarship to attend the University of British Columbia. Much is owed to the Métis community, the Gabriel Dumont Institute and our partners in education for creating these opportunities.

SUNTEP Saskatoon activities are not limited to our local environment. For the second year in a row SUNTEP Saskatoon hosted a visiting student from Germany and we are expecting another next year. Ina Arens, an exchange student from the University of Greifswald, studied and traveled with our students for several months and wrote a very well-researched and insightful Masters thesis entitled Decolonization in Métis Literature. SUNTEP Saskatoon also enjoyed a brief visit with Bob Morgan an Aboriginal educator from Australia. Mr. Morgan's presentation to University of Saskatchewan academics and officials on issues facing Indigenous people internationally was remarkably candid and demonstrated the need for continued cooperation and dialogue amongst Indigenous nations around the world.

In addition to their academic studies, SUNTEP Saskatoon students participated in a number of culturally relevant field and research trips. These included the annual orientation visit to the Batoche National Historic Site, a research trip to the Hudson's Bay Company Archives in Winnipeg, and an extended cross-cultural excursion for the first year students to New Mexico. Most importantly there were several excursions to a number of diverse education settings in and around Saskatoon.

The staff and faculty of SUNTEP Saskatoon continue to implement a comprehensive university-level range of courses that emphasizes Métis specific content, cross-cultural education, and critical analysis of current educational pedagogical processes and curriculum. It is our sincerest desire that all students develop a strong personal and social

consciousness and are equipped with the skills to become educators and individuals who will make a difference, not only in the Métis community, but in broader society as well.

Once again we are indebted and thankful for the efforts of previous individuals who made the Institute and the SUNTEP program a reality. “Although much remains to be done, as an individual present at the Métis Cultural Conference held at the Bessborough Hotel in Saskatoon in 1976, where the framework for the Gabriel Dumont Institute and the SUNTEP program was laid, I can state without reservation that the success to-date has been nothing short of remarkable.” –*Murray Hamilton, SUNTEP Saskatoon Coordinator*

Dumont Technical Institute

Dumont Technical Institute – Director’s Comments – 2006-2007 Annual Report

It gives me great pleasure to provide you with the Dumont Technical Institute’s (DTI) section of the Gabriel Dumont Institute (GDI) Annual Report for the 2006-2007 program year.

DTI is the basic education and skills training arm of GDI. DTI has been in operation since 1992 and provides quality educational opportunities and services to the Métis people in Saskatchewan. During the 2006-2007 program year, and with the mid year funding provided by the Provincial Government, DTI was able to provide services to six hundred and seven students and employed over forty-five people.

In the 2006-2007 program year, DTI continued to prioritise Basic Education (BE), Health, and Trades training. DTI’s adult 12 programs produced sixty-one graduates. This educational milestone provides learners with increased opportunities in the labour market, with options for post-secondary education, and with satisfaction related to general quality of life and personal sense of accomplishment. Many other students at DTI have successfully made the transition from participating in a Literacy or BE readiness program, moving into the BE 5-10 program, and often to Adult 12. These students are putting in a positive effort to ensure that their future and the future of Métis people shines bright.

Health Sector and Trades Training have been the dominant driving force behind DTI program offerings. This past year twenty-nine students graduated from the Practical Nursing programs DTI delivered. In addition to this, DTI provided thirty-six trade related training opportunities for Métis people with a focus on the construction sector. Two other areas that are worth highlighting during the 2006-2007 program year are: DTI graduated nine students from the Continuing Care Aide program in La Loche and seven students from the Management Studies program offered in Île-à-la-Crosse.

This year marked the first year that DTI was able to deliver technology enhanced learner services. DTI opened up its computer labs in both Saskatoon and Prince Albert beyond

regular school hours to provide greater opportunity for current and potential Métis clients to access information technology for educational and employment related activities. In Saskatoon the lab was accessed 679 times throughout the year, and in Prince Albert the lab was accessed 195 times. The TEL labs were open for a combined total of 608 hours beyond regular school hours. The biggest use occurred in Saskatoon where the lab was used for 340 hours. In Prince Albert the lab was accessed significantly less at 131 hours of use.

Every year the GDI Annual Report provides the organization with a mechanism to communicate with the Métis community and other stakeholders of the organization. The yearly information presented is a means to provide essential information about the organization. Quality education that prioritises the learners' needs, delivered in a culturally relevant, efficient, and effective manner is an important driving force behind DTI. With that being said, the remainder of the DTI section of the Annual Report begins with a brief look at the highlights from the past year, provides an update on the DTI goals articulated in the strategic plan, provides a detailed listing of the programs offered by DTI including enrolments, graduates, and program completers, and ends with a DTI student success story.

I would like to extend a thank you to the GDI Board of Governors for their leadership and ongoing support of the organization. DTI looks forward to another busy year delivering programs that meet the needs of the Métis community.

Sincerely,

Brett Vandale
Director

Dumont Technical Institute

Annual Report 2006-2007

2006-2007 Program Year Final Report

Some of the key highlights from 2006-2007 are as follows:

- ∞ 607 total student enrolment.
- ∞ 574 training opportunities.
- ∞ 368 students enrolled in basic education.
- ∞ 239 Students Enrolled in Skills Training.
- ∞ DTI was involved in offering 36 Trades Training Seats.
- ∞ DTI was involved in programming for 11 Metis Nation – Saskatchewan (MN-S) Regions.
- ∞ 61 Adult 12 Graduates.
- ∞ 9 Continuing Care Aide Graduates.
- ∞ 29 Graduates in Practical Nursing.
- ∞ 7 Management Studies Graduates

Looking Ahead

In April of 2004 GDI/DTI undertook a strategic planning session with the GDI Board of Governors, representation from management, union staff, and other stakeholder groups to set the direction for the Institute over the next five years. The strategic plan was adopted by the GDI Board of Governors in May of 2005. From this session, DTI incorporated three broad goals that influence its yearly business plan and more importantly program offerings. The three goals articulated are as follows: (1) ***To enhance DTI's participation in Skills training with a new focus to Apprenticeship type training*** (2) ***Enhance DTI's Basic Education Programming*** (3) ***Establish stronger links with METSI.***

DTI has continued to make some great strides toward the goals articulated in the strategic plan. Some of the accomplishments over the 2006-2007 program year are as follows:

- 1) ***To enhance DTI's participation in Skills training with a new focus to Apprenticeship type training.***
 - DTI provided thirty-six training opportunities in programs that fall into Apprenticeship type training, including Welding and Electrician training in Saskatoon.
 - DTI offered an Introduction to Carpentry program in Meadow Lake and had eight out of thirteen people complete the program.
 - DTI hired an Apprenticeship Coordinator in September, 2005.
 - An internal report regarding DTI's approach to Trades training was developed over the course of the year and provides DTI with some direction in this training realm.
 - A tracking system to have up-to-date information on Métis people who are involved in trade related training both within the Apprenticeship and non-Apprenticeship system.

- DTI remained heavily involved in Practical Nursing Programming, delivering programs in Saskatoon and Prince Albert.
- DTI continued to respond to on-going requests from Métis communities by either delivering a specific training program or helping to establish partnerships to ensure that Métis communities are provided with quality training programs. The Management Studies program in Île-à-la-Crosse and the Continuing Care Aide program in La Loche are good examples of this.

2) ***Enhance DTI's Basic Education Programming.***

- DTI delivered a broad range of programming to Métis people. Programs that were delivered include Literacy, BE Readiness, Basic Education 5 – 10, Adult 12, Life Skills, Work Skills and GED.
- DTI was involved in the delivery of Basic Education programming to the following MN-S regions; Northern Region II, Northern Region III, Western Region I, Western Region IA, Western Region II, Western Region IIA, Western Region III, and Eastern Region I.
- DTI's graduation/completion rate in BE programming for the 2006-2007 program year was at 61%.
- DTI had 368 people enrolled in its BE programs during the year.
- DTI engaged all twelve MN-S Regions in the yearly program planning process.
- DTI has had extensive involvement in the Basic Education Redesign through involvement on the Basic Education Redesign Task Team, representation on the Communications, Social Science, Mathematics, Life Works, and Science Curriculum Advisory Committees.
- DTI has been involved in the piloting of the Communication, Social Science, Life Works, Math, and Science curricula and providing constructive criticism and feedback based on that experience to ensure that Métis content and perspectives are represented in the new curriculum.
- DTI has supported staff to attend professional development sessions aimed at the implementation of the new curricula.
- DTI remains committed to the new curriculum through review, evaluation, availability of instructor resources, and the secondment of staff to ensure that appropriate representation of Métis content is reflected in the curricula.

3) ***Establish stronger links with METSI.***

- METSI closed its doors at the beginning of the school year. The new ARHDA delivery agent is GDI Training and Employment. DTI has worked over the course of the year to establish a good and strong working relationship with the new delivery agent.

BE Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Literacy/BE Readiness	Prince Albert Aug/06 – Jun/07	15	4	2	DTI Basic Education
Literacy/BE Readiness	Saskatoon Aug/06 – Jun/07	14	4	6	DTI Basic Education
Literacy/BE Readiness	La Loche Aug/06 – Jun/07	9	5	2	DTI Basic Education Northlands College
BE Readiness	Meadow Lake Feb/07 – Jun/07	16	8	1	DTI Basic Education
Development Studies Phase 2	Pinehouse Dec/06 – Jun/07	15	0	15	Northlands College DTI Basic Education
BE 5 – 10	La Loche Aug/06 – Jun/07	21	0	10	DTI Basic Education
BE 5 – 10	Prince Albert Aug/06 – Jun/07	30	4	10	DTI Basic Education
BE 5 – 10	Saskatoon Aug/06 – Jun/07	34	6	14	DTI Basic Education
BE 5 – 10	Regina Aug/06 – Jun/07	26	7	7	DTI Basic Education
Adult 12	Île-a-la Crosse Aug/06 – Jun/07	11	5	5	DTI Basic Education Northlands College Rossignol School Division
Adult 12	Prince Albert Aug/06 – Jun/07	38	0	25	DTI Basic Education
Adult 12	Saskatoon Aug/06 – Jun/07	33	2	12	DTI Basic Education
Adult 12	Cumberland House Aug/06 – Jun/07	15	1	12	Northlands College DTI Basic Education
Adult 12	La Loche Aug/06 – Jun/07	7	0	7	Northlands College DTI Basic Education
BE (BE Readiness, 5 - 10, & Adult 12)	North Battleford Aug/06 – Jun/07	10	0	10	Northwest Regional College DTI Basic Education
Job Readiness	Île-à-la-Crosse Jan/07 – May/07	8	0	5	Northlands College DTI Basic Education
GED	Regina Mar/07 – May/07	19	19	0	DTI Basic Education – Mid Year Funding
GED – 1	Saskatoon Mar/07 – May/07	18	0	5	DTI Basic Education – Mid Year Funding
GED – 2	Saskatoon Mar/07 – May/07	19	0	5	DTI Basic Education – Mid Year Funding
Total: 19 BE Credit Programs		358	65	153	
BE Non-Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Continuing Care Aide Preparation	La Loche Sept/06 – Nov/06	10	0	8	DTI Basic Education Northern Development Agreement
Total: 1 BE Non-Credit Programs		10	0	8	
Total: 20 BE Programs		368	65	161	

Skills Training

Institute Credit	Location and Length	Enrolled	Completion	Grads	Program Partners
Youth Care Worker Year 2	Meadow Lake Oct/06 – Jun/07	12	na	9	DTI SSEP
Practical Nursing	Prince Albert Apr/06 – Aug/07	16	na	14	METSI
Practical Nursing	Saskatoon Apr/06 – Jun/07	18	0	15	METSI
Power Engineering	Buffalo Narrows Jan/07 – Oct/07	11	Projected to have 10 Graduates		DTI SSEP Northlands College
Continuing Care Aide	La Loche Dec/06 – Oct/07	12	Projected to have 9 Graduates		DTI SSEP Northern Development Agreement
Heavy Equipment Operator	Buffalo Narrows May/07 – Jun/07	12	na	10	DTI QS – Mid Year Investment GDI T&E
Management Studies	Île-à-la-Crosse Oct/06 – Aug/07	15	Projected to have 7 Graduates.		DTI SSEP Northern Development Agreement
1A Truck Driver Training	North Battleford Mar/07 – May/07	8	na	7	DTI Quick Skills
1A Truck Driver Training	Ft. Qu'Appelle Oct/06 – Dec/06	4	na	2	DTI Quick Skills Parkland Regional College
Oilfield Safety	Prince Albert Dec/06	17	na	17	DTI Quick Skills
Oilfield Safety	Willow Bunch Mar/07	13	na	13	Can Sask
Oilfield/Chainsaw Safety	Green Lake Apr/07 – May/07	15	na	10	DTI Quick Skills
Oilfield Safety	Moose Jaw Feb/07 – Mar/07	17	na	17	DTI Quick Skills
Pre-Employment Electrician	Saskatoon Jan/07 – Jun/07	6	na	3	DTI SSEP – Mid Year Investment
Intro. To Welding	Saskatoon Feb/07 – Mar/07	6	na	3	SIIT DTI Quick Skills
Sask. Energy Job Readiness	Saskatoon Sep/06 – Nov/06	18	11	7	DTI Quick Skills Sask. Energy
Brick Layer/Masonry	Cumberland House Jul/06 – Aug/06	5	na	4	Northlands College DTI Quick Skills
Job Readiness/Safety Training	Yorkton Oct/06 – Nov/06	9	na	9	DTI Quick Skills
Employment Counsellor Training	Watrous Mar/07	25	0	25	DTI Quick Skills
Total: 19 Institute Credit Programs		239	11	191	
Grand Total: 39 Programs		607	76	352	