

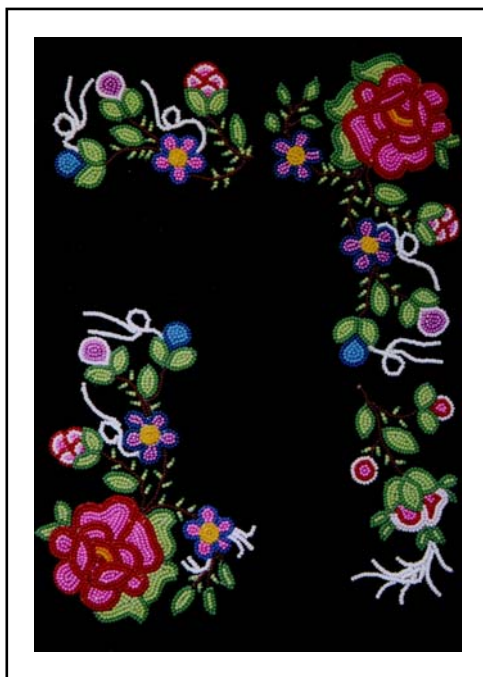
GOALS:

The primary goals of SUNTEP are as follows:

- to ensure that people of Metis ancestry are adequately represented in the teaching profession, and
- to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, and those of Aboriginal ancestry in particular.

“Movements and great causes can only advance when they produce leaders of integrity... Teaching...the value of education and struggle, our program must always be...in close touch with...the everyday life of our people...”

Jim Brady, Metis Leader (1940)



FOR INFORMATION CONTACT:

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OR VISIT OUR WEBSITE:

www.gdins.org/

Gabriel Dumont Institute
Of Native Studies and Applied Research



Saskatchewan Urban Native Teacher Education Program

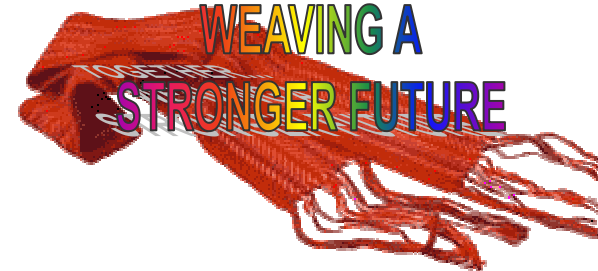
SUNTEP



TOGETHER...

WEAVING A

STRONGER FUTURE



Gabriel Dumont Institute
Of Native Studies and Applied Research

GENERAL INFORMATION

The Gabriel Dumont Institute of Native Studies and Applied Research is the educational arm of the Metis Nation--Saskatchewan. The Institute is responsible for the design, development and delivery of specific educational and cultural programs and services. The Saskatchewan Urban Native Teacher Education Program (**SUNTEP**), established in 1980, is one such program. Since 1984, **SUNTEP** has graduated approximately 35-40 students per year with a Bachelor of Education degree.

SUNTEP is a four-year, fully accredited Bachelor of Education program, offered by the Gabriel Dumont Institute in co-operation with Saskatchewan Education, the University of Regina, and the University of Saskatchewan. The program is offered in three urban centres—Prince Albert, Saskatoon, and Regina.

The **SUNTEP** program includes a Cross-Cultural specialization, with an emphasis on Metis/First Nations history and culture. A substantial amount of time is spent in schools working with teachers and students. Most of this fieldwork is done in urban centres. The program provides a solid foundation in the theories and skills of teaching.

SUNTEP graduates have gained excellent reputations as teachers and role models in schools across western Canada. Their training combines a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.



FUNDING

For qualified students of Metis ancestry, the program covers University tuition fees. To subsidize living expenses, most **SUNTEP** students borrow money from the Canada and Saskatchewan Student Loan programs while attending University. Sixty weeks of this debt may be forgivable for eligible students who are academically successful.

ENTRANCE REQUIREMENTS

Applicants who meet the following standards are considered for admission into the **SUNTEP** program:

- ❑ regular university entrance requirements (Grade 12 with a 65 % average in approved courses); or
- ❑ adult or special admission requirements (21 years of age or over, ABE or GED 12 preferred).

APPLICATION (Deadline—May 1)

To apply to the **SUNTEP** program, prospective students must submit the following:

- ❑ a completed application form ,
- ❑ three letters of reference, as described on the application form, and
- ❑ a handwritten statement declaring your reasons for applying and outlining the abilities you have that make you a suitable candidate for a professional teacher-training program.



SELECTION

A screening committee will interview successful applicants. Prospective students should demonstrate the following qualities:

- ❑ a commitment to the program and a strong desire to work toward becoming an effective teacher,
- ❑ a desire to work with children and adults in educational settings,
- ❑ the ability and willingness to work full-time in a teacher training program and continue the program to its completion,
- ❑ experience working with Aboriginal children (e.g., as a teacher associate, a member of an education committee or parent-teacher group, a coach, etc.), and
- ❑ interest in learning about Aboriginal cultures and working with and for Metis and First Nations peoples.

